

Nom :

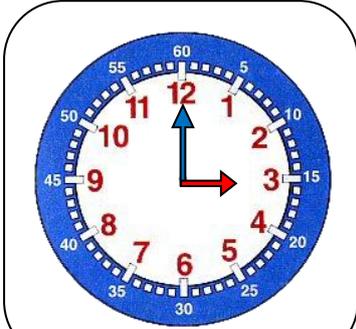
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
- Connaître la relation entre les heures et les minutes.

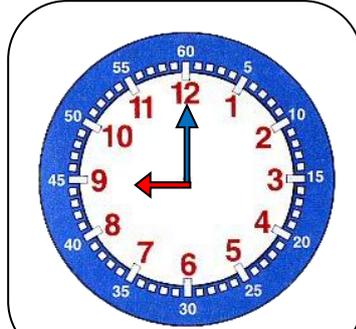
Exercices

Lire l'heure

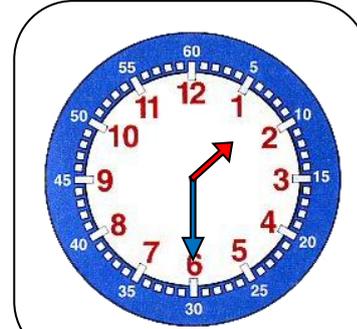
1 Indique l'heure. C'est le matin.



.....h.....min

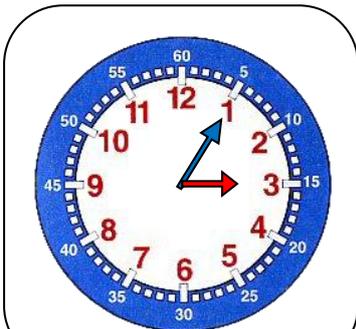


.....h.....min

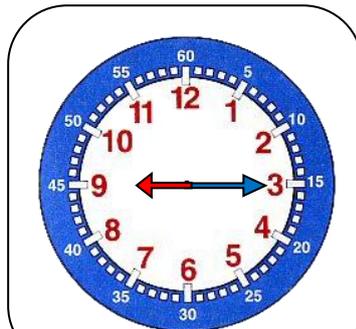


.....h.....min

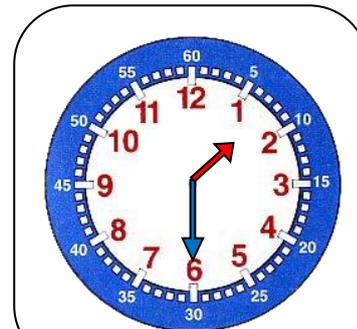
2 Indique l'heure. C'est l'après-midi.



.....h.....min

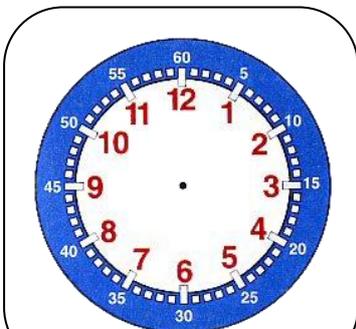


.....h.....min

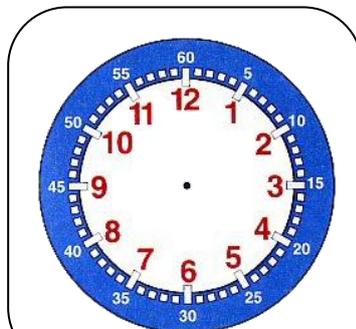


.....h.....min

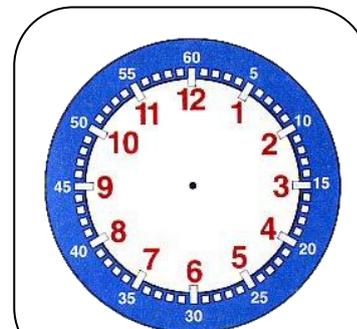
3 Lis l'heure indiquée et place les aiguilles.



7 h 40 min



10 h 50 min



7 h 20 min

Nom :

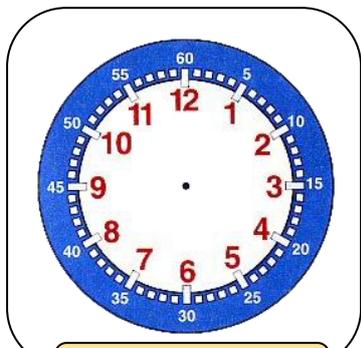
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
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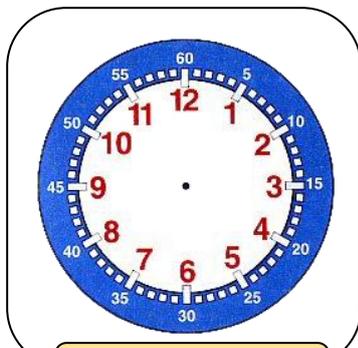
Exercices

Lire l'heure

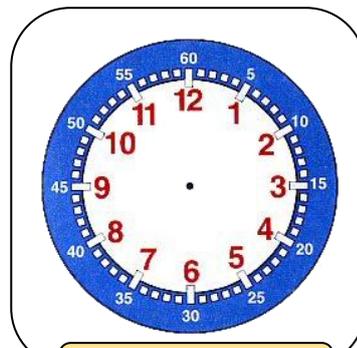
4 Lis l'heure indiquée et place les aiguilles.



14 h 50 min

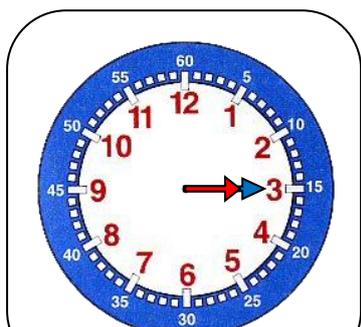


23 h 15 min

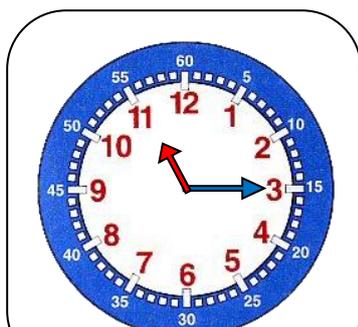


16 h 45 min

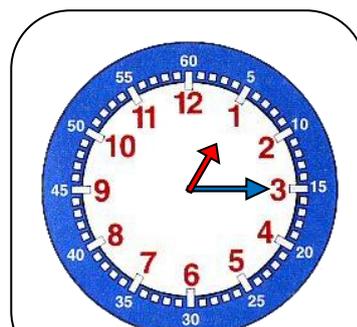
5 Indique l'heure. C'est le matin.



.....h.....min

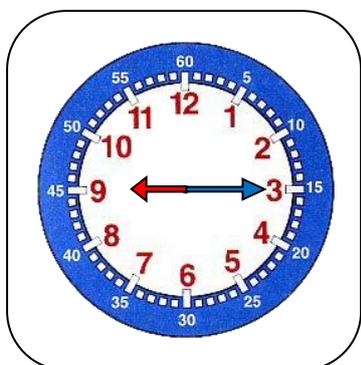


.....h.....min

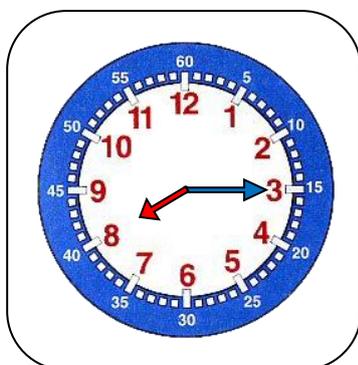


.....h.....min

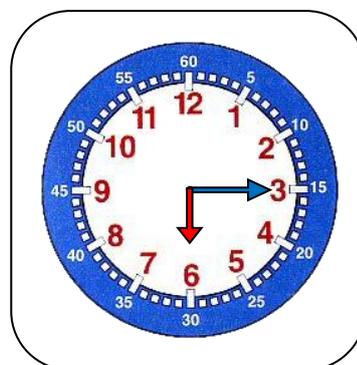
6 Indique l'heure. C'est l'après-midi.



.....h.....min



.....h.....min



.....h.....min

Nom :

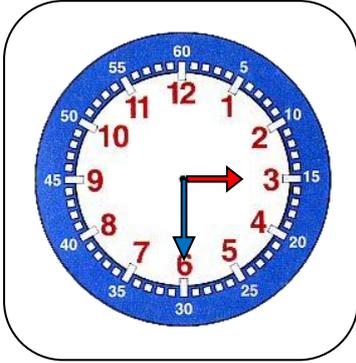
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
- Connaître la relation entre les heures et les minutes.

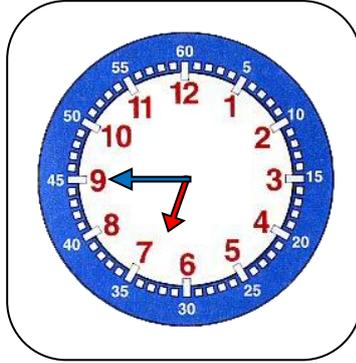
Exercices

Lire l'heure

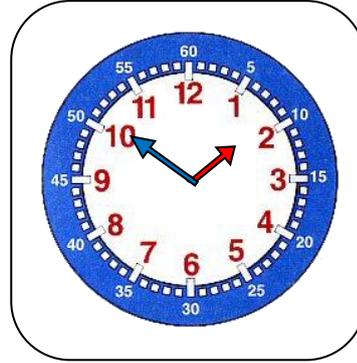
7 C'est le matin. Ecris l'heure de 2 manières différentes .Ex : 10h 30 – 10h et demie.



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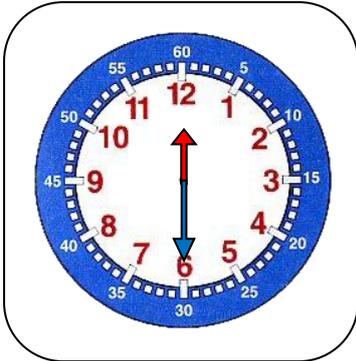


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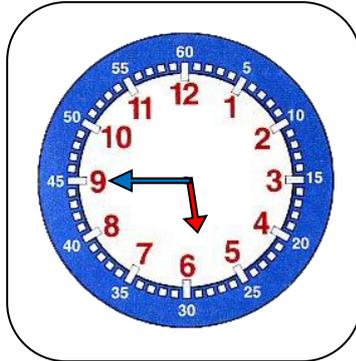


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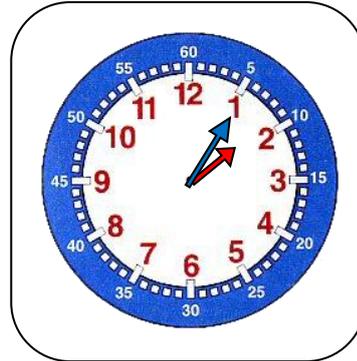
8 Ecris l'heure de 2 manières différentes .Ex : 10h 30 - 22h 30.



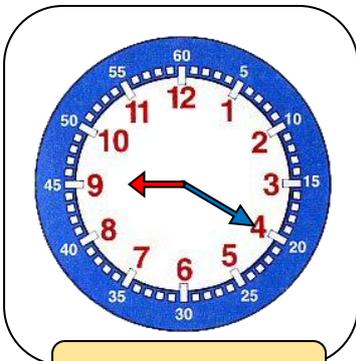
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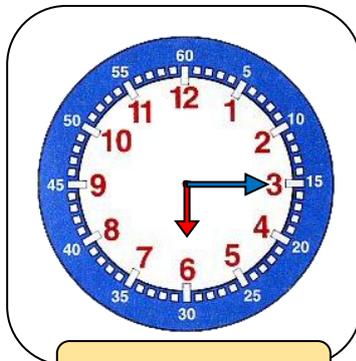
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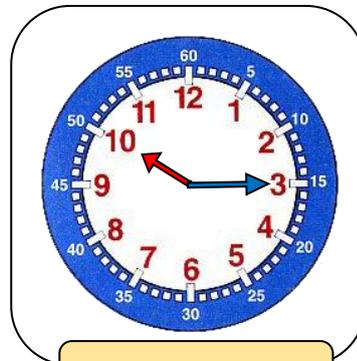
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Nom :

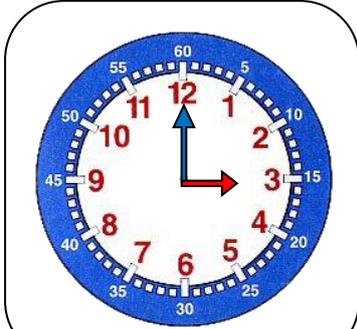
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
- Connaître la relation entre les heures et les minutes.

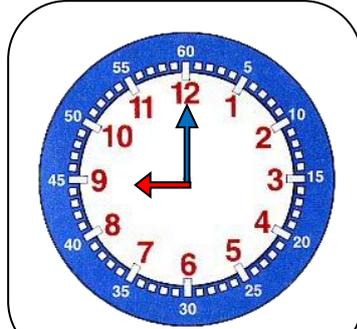
Corrigé

Lire l'heure

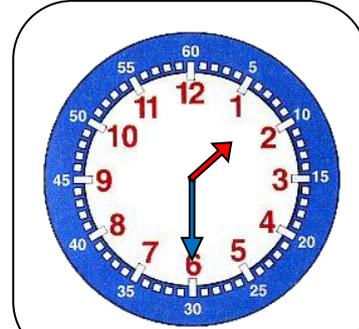
1 Indique l'heure. C'est le matin.



3 h 00 min

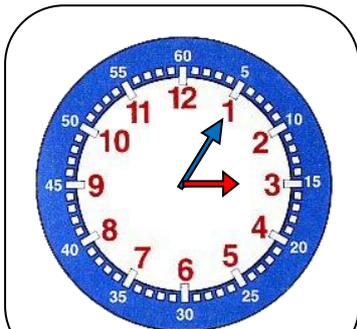


9 h 00 min

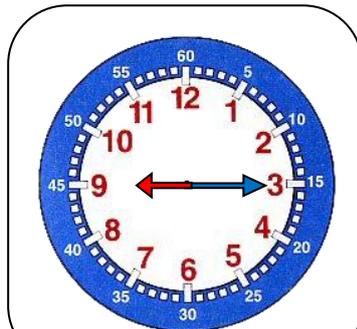


1 h 30 min

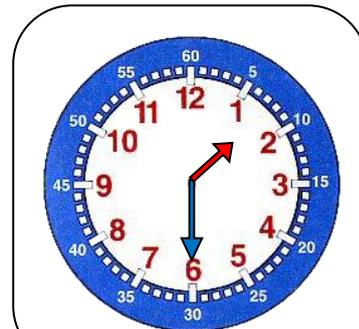
2 Indique l'heure. C'est l'après-midi.



15 h 05 min

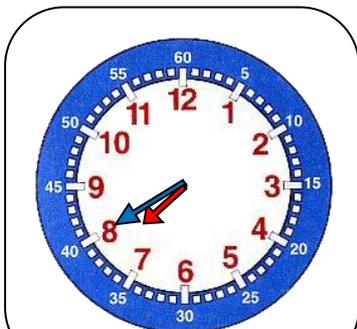


21 h 15 min

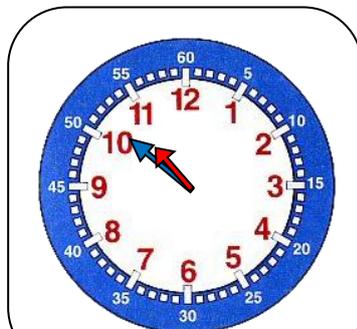


13 h 30 min

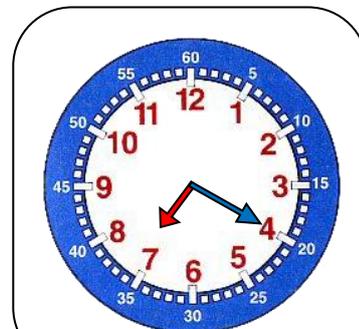
3 Lis l'heure indiquée et place les aiguilles.



7 h 40 min



10 h 50 min



7 h 20 min

Nom :

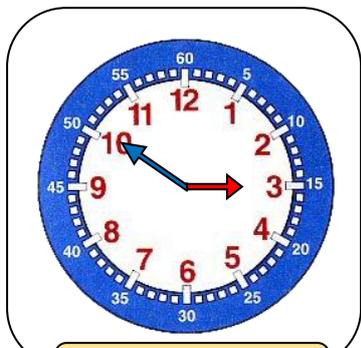
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
- Connaître la relation entre les heures et les minutes.

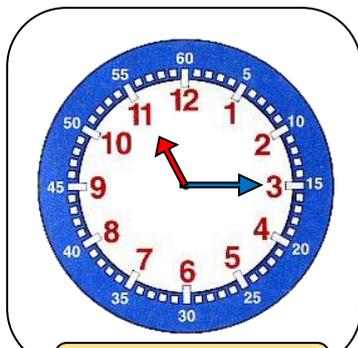
Corrigé

Lire l'heure

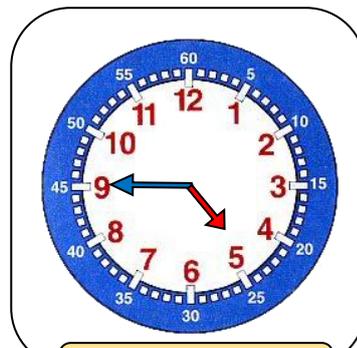
4 Lis l'heure indiquée et place les aiguilles.



14 h 50 min

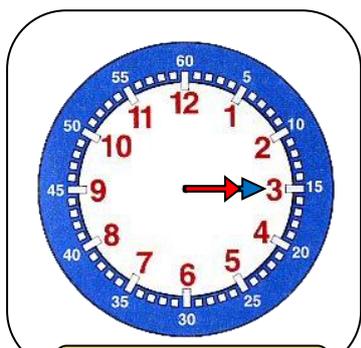


23 h 15 min

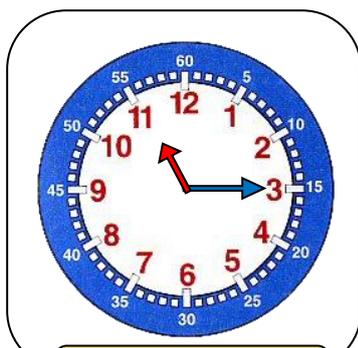


16 h 45 min

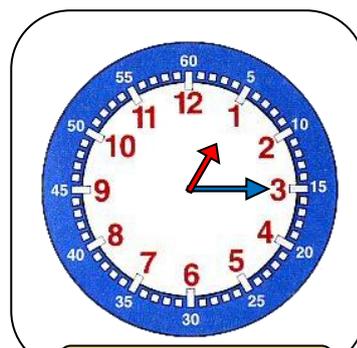
5 Indique l'heure. C'est le matin.



3 h 15 min

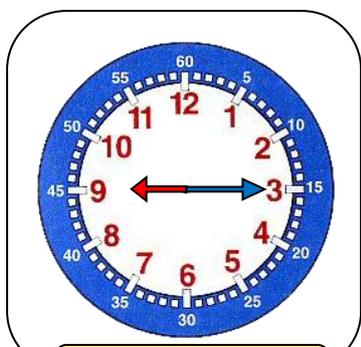


11 h 15 min

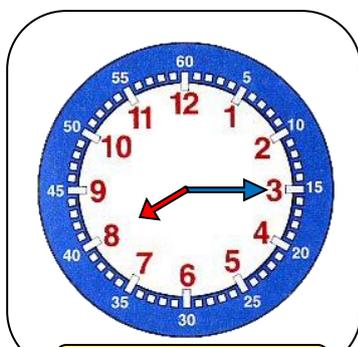


1 h 15 min

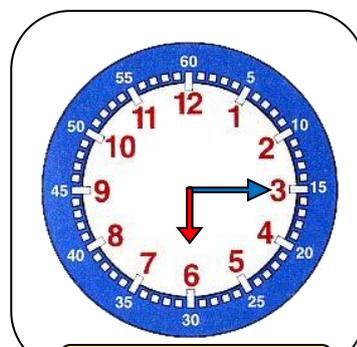
6 Indique l'heure. C'est l'après-midi.



21 h 15 min



20 h 15 min



18 h 15 min

Nom :

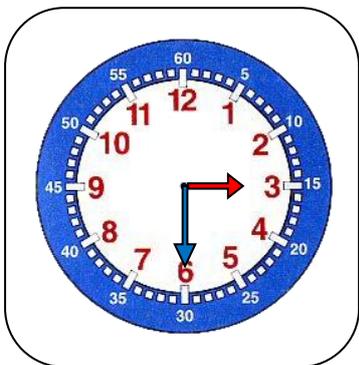
Date :

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demi-heures.
- Connaître la relation entre les heures et les minutes.

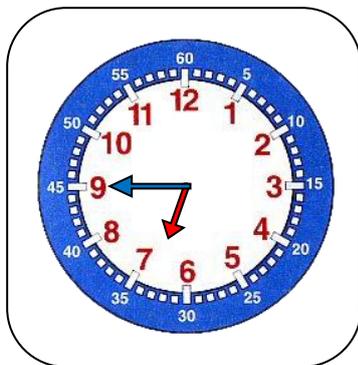
Corrigé

Lire l'heure

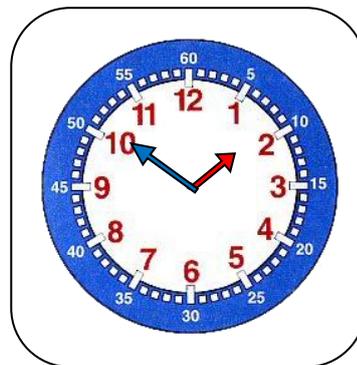
7 C'est le matin. Ecris l'heure de 2 manières différentes .Ex : 10h 30 – 10h et demie.



2 h 30 – 2 h et demie

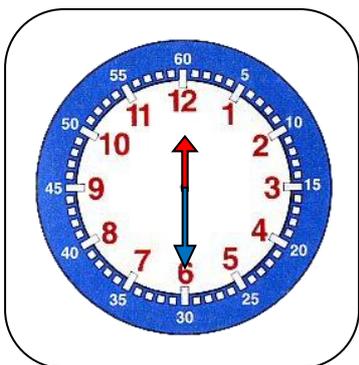


6 h 45 – 7 h moins le quart

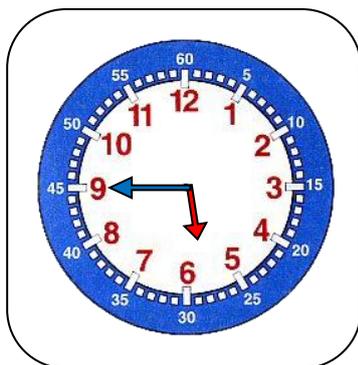


1h 50 – 2 h moins dix

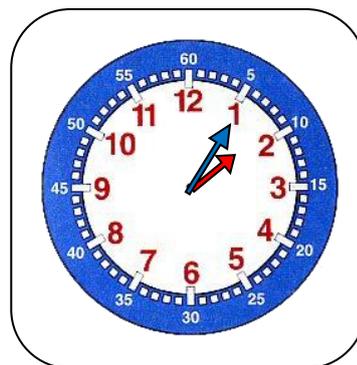
8 Ecris l'heure de 2 manières différentes .Ex : 10h 30 - 22h 30.



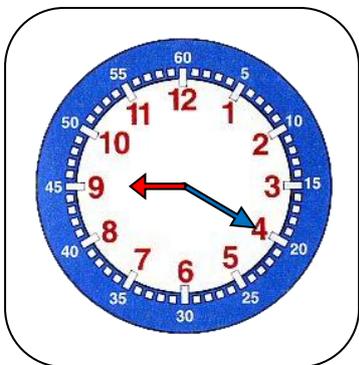
Midi 30 – 00h 30



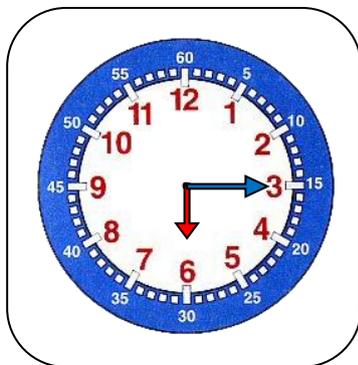
5 h 45 - 17 h 45



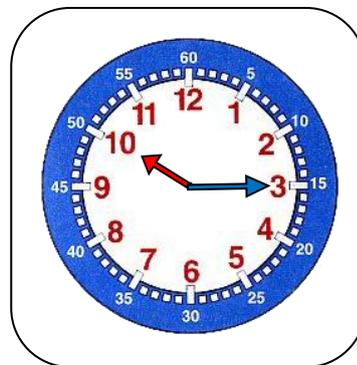
2 h 05 – 14h 05



9 h 20 - 21 h 20



6 h 15 – 18 h 15



10h 15 – 22 h 15